

reach every student
appuyer chaque élève

Caring and Safe Schools in Ontario
Supporting Students with Special Education Needs
Through Progressive Discipline, Kindergarten to Grade 12

Special Education Policy and Programs Branch
Ministry of Education



Caring and Safe Schools in Ontario

Ministry of Education Strategic Directions

Overall Goals

- High levels of student achievement
- Reduced gaps in student achievement
- Increased public confidence and support for public education

NOTE: These goals include students with special education needs

Special Education Goals

- Improved student achievement and well-being
- Increased capacity of schools to effectively meet the needs of all students
- Support the development and implementation of effective Individual Education Plans (IEPs)
- Enhanced collaboration among schools, families and community partners
- Improved balance between teaching and learning, and required processes and documentation



Caring and Safe Schools in Ontario

Safe Schools Action Team Reports

- The ministry established the Safe Schools Action Team (December 2004)
 - *Shaping Safer Schools: A Bullying Prevention Action Plan* (November 2005)
 - *Safe Schools Policy and Practice: An Agenda for Action* (June 2006)
 - *Shaping a Culture of Respect in Our Schools: Promoting Safe and Healthy Relationships* (December 2008)





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Ministry of Education Safe Schools Strategy (Cont'd)

- Amendments to the safe schools provisions of the Education Act (February 1, 2008)
- Policy/Program Memorandum No. 144 (October 19, 2009): Bullying Prevention and Intervention (replaces PPM No.144, October 4, 2007)
- **Policy/Program Memorandum No. 145 (October 19, 2009): Progressive Discipline and Promoting Positive Student Behaviour (replaces PPM No. 145, October 4, 2007)**
- Bill 157 (February 1, 2010): Additional amendments





Caring and Safe Schools in Ontario - Overview

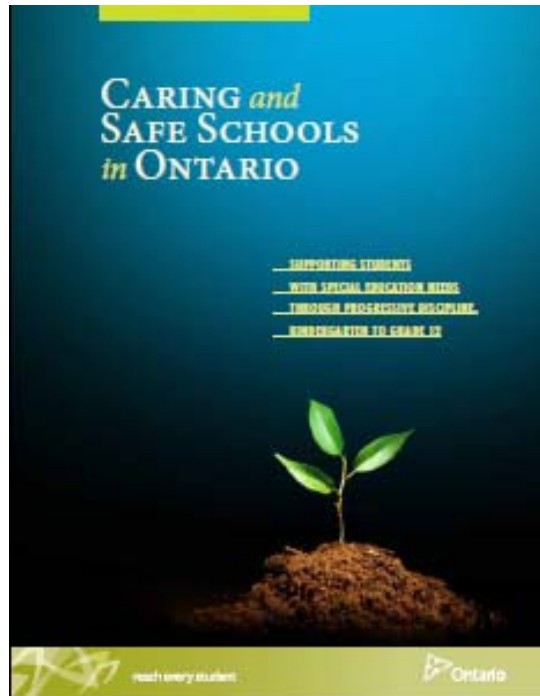
Purpose

- Assist system and school leaders to promote and support a caring and safe school culture
- Provide information about appropriate strategies and resources to help system and school leaders address behavioural challenges for students, in particular students with special education needs



Caring and Safe Schools in Ontario - Overview

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Caring and Safe Schools in Ontario - Overview

Introduction

Framework for Promoting Positive Student Behaviour

■ The sample framework shown in Figure 1 depicts the components of a learning environment that is designed to promote student engagement and respond constructively to behavioural challenges.

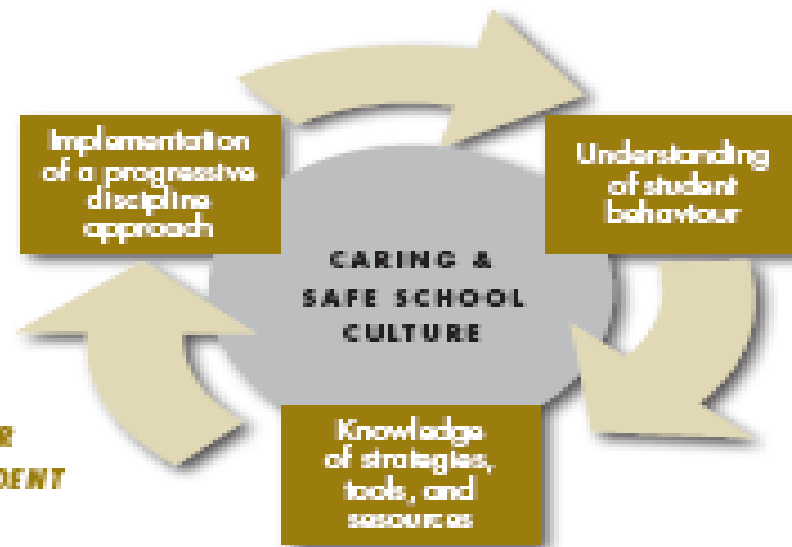


FIGURE 1. FRAMEWORK FOR PROMOTING POSITIVE STUDENT BEHAVIOUR





Caring and Safe Schools in Ontario - Overview

Promoting Positive Behaviour

- Guiding Principles Set Out in Safe Schools Action Team Reports
- A Caring and Safe School Culture
 - ✓ Influence of School Culture on Student Learning and Behaviour
 - ✓ Assessing School Culture
 - ✓ Building a Safe and School Culture





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Understanding Student Behaviour

- What Do You Need to Know?
- Specific Conditions Affecting Behaviour
 - ✓ Communication Disorders
 - ✓ Executive Function Deficits
 - ✓ Mental Health Problems

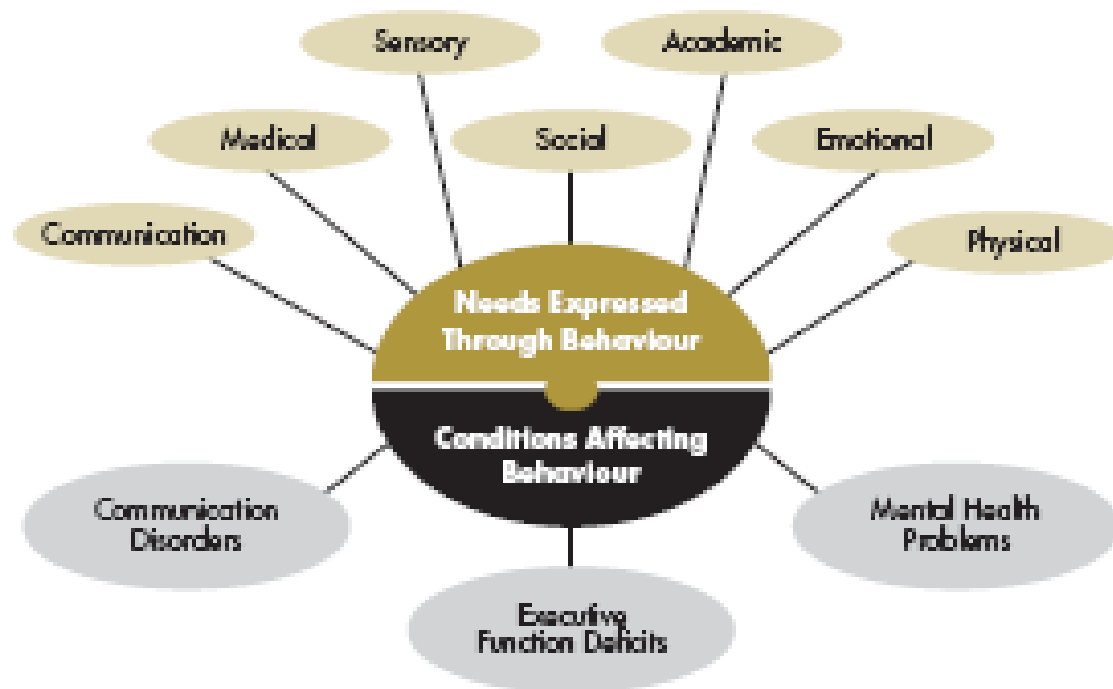




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Understanding Student Behaviour

FIGURE 4. NEEDS AND TYPES OF CONDITIONS AFFECTING STUDENT BEHAVIOUR



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Investigating Strategies, Tools & Resources

- Strategies to Promote Positive Behaviour
- Strategies to Address Inappropriate Behaviour
- Assessment and Planning Tools
- Print and Internet Resources



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Addressing Behavioural Issues Through a Progressive Discipline Approach

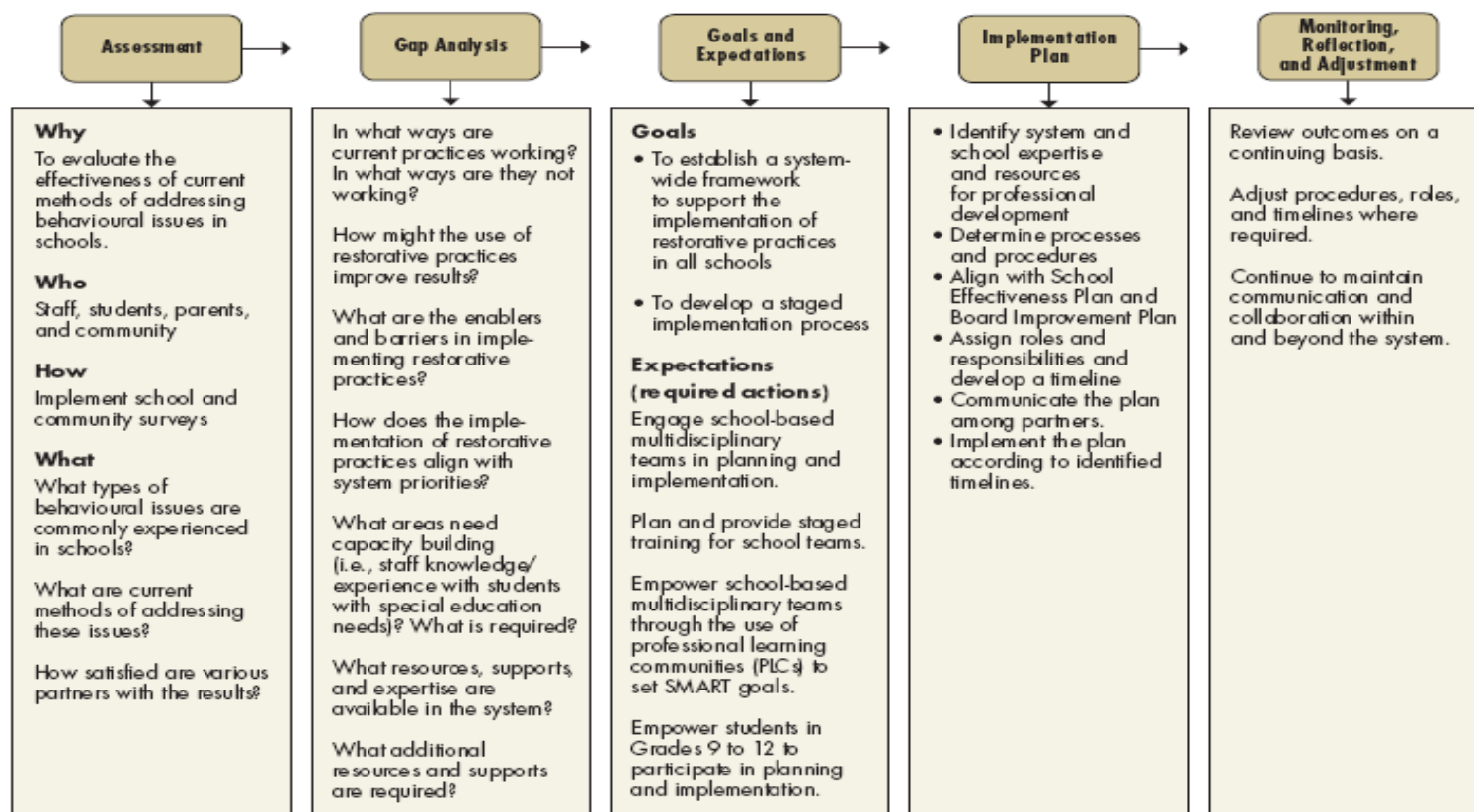
- Assessing Student Behaviour
- Considering Mitigating Circumstances and Other Factors
- Taking Action



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Sample Planning Template

FIGURE 17: IMPLEMENTING RESTORATIVE PRACTICES, KINDERGARTEN–GRADE 12
(SAMPLE PLANNING TEMPLATE FOR SCHOOL SYSTEMS)





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- What system and school priority do you see this resource supporting in 2010-11 and beyond?
- How can you use this resource to support the achievement of a SMART goal identified in the needs assessment in the school board improvement planning process?

